



Learn Today. Lead Tomorrow.

# **THE ICONIC SCHOOL**

(A Senior Secondary School affiliated to CBSE, New Delhi)

## **SYLLABUS BREAK UP** (As per CBSE Guidelines)

**SESSION: 2025-26**

**Grade: 10**

## Subject: English Language & Literature (184)

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| Periodic Test-I                 | Book: First Flight & Footprints Without Feet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Grammar & Writing                                                                                                                                                                                                                  |
|                                 | <b>First Flight</b><br>Ch-1 A Letter to God<br>Ch-2 Nelson Mandela: Long walk to freedom<br>Ch-3 Two Stories about Flying<br><b>Poem-</b><br>Dust of Snow<br>Fire and Ice<br>A Tiger in the Zoo<br><b>Footprints Without Feet</b><br>Ch-1 A Triumph of Surgery<br>Ch-2 The Thief's Story<br>Ch-3 The Midnight Visitor                                                                                                                                                                                                                                                            | <b>Grammar</b><br>Tenses<br><b>Writing</b><br>Complaint Letter                                                                                                                                                                     |
| Multiple Assessment-I           | Project work- Listening (Students will be listening to any podcast or watch any documentary and will be writing a report in 800-1000 words)<br>Speaking- On the spot topics will be given to assess them.                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                    |
| Subject Enrichment Activity-I   | ASL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                    |
| Periodic Test- II               | <b>First Flight</b><br>Ch-1 A Letter to God<br>Ch-2 Nelson Mandela: Long walk to freedom<br>Ch-3 Two Stories about Flying<br>Ch-4 From the Diary of Anne Frank<br>Ch-5 Glimpses of India<br>Ch-6 Mijbil the Otter<br><b>Poem-</b><br>Dust of Snow<br>Fire and Ice<br>A Tiger in the Zoo<br>How to tell Wild Animals<br>The Ball Poem<br>Amanda!<br>The Trees<br><b>Footprints Without Feet</b><br>Ch-1 A Triumph of Surgery<br>Ch-2 The Thief's Story<br>Ch-3 The Midnight Visitor<br>Ch-4 A Question of Trust<br>Ch-5 Footprints Without Feet<br>Ch-6 The Making of a Scientist | <b>Grammar</b><br>Tenses, Modals, Reported Speech (Commands and Requests, Statement, Questions), Subject-Verb Concord<br><b>Writing</b><br>Complaint Letter/Letter to the Editor, Analytical Paragraph<br>Letter- Placing an order |
| Periodic Test- III/ Pre-Board I | <b>First Flight</b><br>Ch-1 A Letter to God<br>Ch-2 Nelson Mandela: Long walk to freedom<br>Ch-3 Two Stories about Flying                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Grammar</b><br>Tenses, Modals, Reported Speech (Commands and Requests, Statement, Questions), Subject-Verb Concord                                                                                                              |

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|                                                                    | <p>Ch-4 From the Diary of Anne Frank</p> <p>Ch-5 Glimpses of India</p> <p>Ch-6 Mijbil the Otter</p> <p>Ch-7 Madam Rides a Bus</p> <p>Ch-8 The Sermon at Benaras</p> <p>Ch-9 The Proposal</p> <p><b>Poem-</b></p> <p>Dust of Snow</p> <p>Fire and Ice</p> <p>A Tiger in the Zoo</p> <p>How to tell Wild Animals</p> <p>The Ball Poem</p> <p>Amanda!</p> <p>The Trees</p> <p>Fog</p> <p>The Tale of Custard the Dragon</p> <p>For Anne Gregory</p> <p><b>Footprints Without Feet</b></p> <p>Ch-1 A Triumph of Surgery</p> <p>Ch-2 The Thief's Story</p> <p>Ch-3 The Midnight Visitor</p> <p>Ch-4 A Question of Trust</p> <p>Ch-5 Footprints Without Feet</p> <p>Ch-6 The Making of a Scientist</p> <p>Ch-7 The Necklace</p> <p>Ch-8 Bholi</p> <p>Ch-9 The Book that saved the Earth</p> | <p><b>Writing</b></p> <p>Letter to the Editor</p> <p>Complaint Letter</p> <p>Enquiry Letter</p> <p>Placing an order</p> <p>Analytical paragraph</p> |
| Multiple Assessment-II                                             | Grammar worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                     |
| Subject Enrichment Activity-II<br>[Must be Art Integrated Project] | ASL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                     |
| Pre-Board II                                                       | Complete Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                     |

**Subject: Hindi Course – A (102)**

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| Periodic Test-I                 | Book : क्षितिज-2<br>कृतिका-2                                                                                                                                                                                                                                                                                                                         | Grammar Book : मानक हिंदी व्याकरण                                                                                                                                                                                                |
|                                 | <b>क्षितिज-1</b><br>1. सूरदास<br>2. तुलसीदास<br>3. नेताजी का चश्मा<br>4. बालगोविन भगत<br><b>कृतिका-1</b><br>1. माता का अंचल                                                                                                                                                                                                                          | <b>व्याकरण</b><br>1. रचना के आधार पर वाक्य भेद<br>2. वाच्य<br><br><b>रचनात्मक लेखन</b><br>1. अनुच्छेद लेखन<br>2. पत्र लेखन (औपचारिक)                                                                                             |
| Multiple Assessment-I           | कला समेकित परियोजना कार्य के अंतर्गत छात्र वर्तमान समय में हिंदी साहित्य और सोशल मीडिया के माध्यम से भाषा के बदलते स्वरूप पर एक परियोजना तैयार करेंगे।                                                                                                                                                                                               |                                                                                                                                                                                                                                  |
| Subject Enrichment Activity-I   | श्रवण -वाचन परीक्षण                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                  |
| Periodic Test- II               | <b>क्षितिज-1</b><br>1. सूरदास<br>2. तुलसीदास<br>3. आत्मकथ्य<br>4. नेताजी का चश्मा<br>5. बालगोविन भगत<br>6. लखनवी अंदाज<br>7. नागार्जुन<br>8. एक कहानी यह भी<br><br><b>कृतिका-1</b><br>1. माता का अंचल<br>2. साना साना हाथ जोड़ि                                                                                                                      | <b>व्याकरण</b><br>1. रचना के आधार पर वाक्य भेद<br>2. वाच्य<br>3. अलंकार<br><br><b>रचनात्मक लेखन</b><br>1. अनुच्छेद लेखन<br>2. पत्र लेखन<br>3. ई-मेल लेखन<br>4. विज्ञापन लेखन                                                     |
| Periodic Test- III/ Pre-Board I | <b>क्षितिज-1</b><br>1. सूरदास<br>2. तुलसीदास<br>3. आत्मकथ्य<br>4. सूर्यकांत त्रिपाठी 'निराला'<br>5. नागार्जुन<br>6. संगतकार<br>7. नेताजी का चश्मा<br>8. बालगोविन भगत<br>9. लखनवी अंदाज<br>10. एक कहानी यह भी<br>11. नौबतखाने में इबादत<br>12. संस्कृति<br><br><b>कृतिका-1</b><br>1. माता का अंचल<br>2. साना साना हाथ जोड़ि<br>3. मैं क्यों लिखता हूँ | <b>व्याकरण</b><br>1. रचना के आधार पर वाक्य भेद<br>2. वाच्य<br>3. अलंकार<br>4. पद परिचय<br><br><b>रचनात्मक लेखन</b><br>1. अनुच्छेद लेखन<br>2. पत्र लेखन<br>3. ई-मेल लेखन<br>4. संदेश लेखन<br>5. स्ववृत्त लेखन<br>6. विज्ञापन लेखन |

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| Multiple Assessment-II         | कला एकीकृत अंतर अनुशासनात्मक गतिविधि के अंतर्गत <u>पर्यावरण और संरक्षण</u> विषय पर नुक्कड़ नाटक प्रस्तुत करेंगे।                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                       |
| Subject Enrichment Activity-II | <p>श्रवण -वाचन परीक्षण</p> <p>छात्र हिंदी साहित्य में महादेवी वर्मा, सुभद्राकुमारी चौहान, या अन्य किसी महिला साहित्यकार के योगदान पर एक परियोजना तैयार करेंगे।</p>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                       |
| Pre Board -II                  | <p><b>क्षितिज-1</b></p> <ol style="list-style-type: none"> <li>1. सूरदास</li> <li>2. तुलसीदास</li> <li>3. आत्मकथ्य</li> <li>4. सूर्यकांत त्रिपाठी 'निराला'</li> <li>5. नागार्जुन</li> <li>6. संगतकार</li> <li>7. नेताजी का चश्मा</li> <li>8. बालगोबिन भगत</li> <li>9. लखनवी अंदाज</li> <li>10. एक कहानी यह भी</li> <li>11. नौबतखाने में इबादत</li> <li>12. संस्कृति</li> </ol> <p><b>कृतिका-1</b></p> <ol style="list-style-type: none"> <li>1. माता का अंचल</li> <li>2. साना साना हाथ जोड़ि</li> <li>3. मैं क्यों लिखता हूँ</li> </ol> | <p><b>व्याकरण</b></p> <ol style="list-style-type: none"> <li>1. रचना के आधार पर वाक्य भेद</li> <li>2. वाच्य</li> <li>3. अलंकार</li> <li>4. पद परिचय</li> </ol> <p><b>रचनात्मक लेखन</b></p> <ol style="list-style-type: none"> <li>1. अनुच्छेद लेखन</li> <li>2. पत्र लेखन</li> <li>3. ई-मेल लेखन</li> <li>4. संदेश लेखन</li> <li>5. स्ववृत्त लेखन</li> <li>6. विज्ञापन लेखन</li> </ol> |

**Subject: Sanskrit**

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| Periodic Test-I                                                    | <b>Book – शेषी भाग - 2</b><br>पठित – गद्यांश, पद्यांश, नाट्यांश<br>शुचिपर्यावरणम्, बुद्धिःबलवती सदा<br>स्वर्णकाकः – संपूर्णअभ्यासकार्यम्                                                                                   | <b>Grammar Book : व्याकरणवीथिः भाग - 2</b><br>अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्,<br>संस्कृतानुवादय<br>व्याकरण पाठाः- वर्णविचारः, संज्ञा, सन्धिः<br>समास, उपसर्ग, प्रत्ययाः, अव्ययाः, समयः<br>संपूर्णअभ्यासकार्यम्            |
| Multiple Assessment-I                                              | सर्वे छात्राः मम परिचयः, अस्माकं भारतस्य मानचित्रवर्णनम्, संस्कृत-संख्या, समय-लेखनम्।                                                                                                                                      |                                                                                                                                                                                                                                     |
| Subject Enrichment Activity-I                                      | श्रवण-वाचन परिक्षणम्- सुभाषित श्लोक, नैतिक-कथायाः श्रुत्वा सर्वे छात्राः तदाधारितं प्रश्नान् उत्तराणि लेखनीयानि।                                                                                                           |                                                                                                                                                                                                                                     |
| Periodic Test- II                                                  | पठित – गद्यांश, पद्यांश, नाट्यांश –<br>शुचिपर्यावरणम्, बुद्धिःबलवती सदा<br>स्वर्णकाकः, शिशुलालनम्, जननी<br>तुल्यवत्सला, सुभाषितानि-<br>संपूर्णअभ्यासकार्यम्                                                                | अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्,<br>संस्कृतानुवादय<br>व्याकरण पाठाः- वर्णविचारः, संज्ञा, सन्धिः,<br>समास, उपसर्ग, प्रत्ययाः, अव्ययाः, समयः,<br>वाच्यप्रकरणम्, अव्ययपदानि, संशोधनकार्यम्,<br>संपूर्णअभ्यासकार्यम्           |
| Periodic Test-III/ Pre-Board I                                     | पठित – गद्यांश, पद्यांश, नाट्यांश –<br>पाठाः – सुभाषितानि, सौहार्द प्रकृते<br>शोभा, विचित्र साक्षी,<br>संपूर्णअभ्यासः-प्रश्नाः                                                                                             | अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्,<br>संस्कृतानुवादयः<br>व्याकरण-पाठाः-सन्धिः, समास,<br>प्रत्ययाः, समयलेखनम्, संपूर्णअभ्यासकार्यम्                                                                                           |
| Multiple Assessment-II                                             | सर्वे छात्राः मम परिचयः, सुभाषित-श्लोकाः, पर्यटनस्थलस्य चित्रवर्णनम् वा इति विषये संस्कृत-परियोजना कार्यं लेखनीयानि।                                                                                                       |                                                                                                                                                                                                                                     |
| Subject Enrichment Activity-II<br>[Must be Art Integrated Project] | श्रवण-वाचन परिक्षणम्- सुभाषित श्लोक, नैतिक-कथायाः श्रुत्वा सर्वे छात्राः तदाधारितं प्रश्नान् उत्तराणि लेखनीयानि।                                                                                                           |                                                                                                                                                                                                                                     |
| Pre- Board II                                                      | पठित – गद्यांश, पद्यांश, नाट्यांश-<br>शुचिपर्यावरणम्, बुद्धिबलवती सदा<br>शिशुलालनम्, जननी तुल्यवत्सला,<br>सुभाषितानि, सौहार्द प्रकृते शोभा,<br>विचित्र साक्षी, सूक्त्यः, भूकम्पविभीषका,<br>अन्योक्तयः, (संपूर्ण-पाठ्यक्रम) | अपठित-गद्यांशः, पत्रलेखनम्, चित्रवर्णनम्,<br>अनुच्छेद लेखनम्, संस्कृतानुवादयः,<br>व्याकरण-वर्णविचारः, संज्ञा, सन्धिः, समास,<br>उपसर्ग, प्रत्ययाः, अव्ययाः, समयः,<br>वाच्यप्रकरणम्, अव्ययपदानि, संशोधनकार्यम्<br>(संपूर्ण-पाठ्यक्रम) |

**Subject: Information Technology (402)**

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| EXAM                           | SYLLABUS                                                                                                                                                                                             |
| Periodic Test-I                | Chapter-1(Part-B) -Digital Documentation(Advanced)<br>Chapter 2-(Part-B)-Electronic Spreadsheet-II                                                                                                   |
| Periodic Test-II               | Chapter-1(Part-B) -Digital Documentation(Advanced)<br>Chapter-2 (Part-B)-Electronic Spreadsheet-II<br>Chapter-3(Part-B) Database management system                                                   |
| Periodic Test-III/ Pre-Board I | Chapter-1(Part-B) -Digital Documentation(Advanced)<br>Chapter-2 (Part-B)-Electronic Spreadsheet-II<br>Chapter-3(Part-B) Database management system<br>Chapter-4(Part-B) Web application and security |
| Pre-Board II                   | Complete Syllabus                                                                                                                                                                                    |
| Practical work                 | Practical work based on Electronic Spreadsheet & Digital Documentation<br>(Practical work will be in each PT)                                                                                        |

**Subject: Mathematics Standard (041) and Mathematics Basic (241)**

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| Periodic Test-I                                                    | <b>Name of the book: NCERT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                    | Chapter-1: Real Number<br>Chapter- 2: Polynomials<br>Chapter-3: Pair of linear equations in two variables<br>Chapter-4: Quadratic Equations<br>Chapter-5: Arithmetic Progressions                                                                                                                                                                                                                                                                                                               |
| Multiple Assessment-I                                              | Introduction of Trigonometry with ratios and identities and trigonometric tables.                                                                                                                                                                                                                                                                                                                                                                                                               |
| Subject Enrichment Activity-I                                      | Use of graph to finding out number of roots in a given equation with the use of zeroes of polynomials.                                                                                                                                                                                                                                                                                                                                                                                          |
| Periodic Test-II                                                   | Chapter-1: Real Number<br>Chapter- 2: Polynomials<br>Chapter-3: Pair of linear equations in two variables<br>Chapter-4: Quadratic Equations<br>Chapter-5: Arithmetic Progressions<br>Chapter-6: Triangles<br>Chapter-7: Coordinate Geometry<br>Chapter-8: Introduction to Trigonometry<br>Chapter-13: Statistics<br>Chapter-14: Probability                                                                                                                                                     |
| Periodic Test-III/Pre-Board I                                      | Chapter-1: Real Number<br>Chapter-2: Polynomials<br>Chapter-3: Pair of linear equations in two variables<br>Chapter-4: Quadratic Equations<br>Chapter-5: Arithmetic Progressions<br>Chapter-6: Triangles<br>Chapter-7: Coordinate Geometry<br>Chapter-8: Introduction to Trigonometry<br>Chapter-9: Some applications of trigonometry<br>Chapter-10: Circle<br>Chapter-11: Area related to circles<br>Chapter-12: Surface area and volumes<br>Chapter-13: Statistics<br>Chapter-14: Probability |
| Multiple Assessment-II                                             | To verify the basic proportionate theorems using parrel lines, board and triangle cutout.                                                                                                                                                                                                                                                                                                                                                                                                       |
| Subject Enrichment Activity-II<br>[Must be Art Integrated Project] | Project on environment conservation with use of bar graph, frequency polygon and histogram to understand the statistical data.<br>Concepts: Roots of quadratic equations, real-life applications.<br>Activities:<br>1. Water Pollution Study: Form quadratic equations to calculate the pollutant concentration in rivers like Narmada (MP) and Ganga (Bihar).<br>2. Creative Posters: Use local art to depict quadratic applications in environmental issues.                                  |
| Pre-Board II                                                       | Complete Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

**Subject: Science (086)**

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| Periodic Test-I                                                             | <b>Name of the book: Textbook of Science (NCERT)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                             | Chapter-1. Chemical Reactions and Equations<br>Chapter-2. Acid Bases and Salt<br>Chapter-5. Life Processes<br>Chapter-9. Light (Reflection and Refraction)<br>Chapter-10. Human Eye and colorful World                                                                                                                                                                                                                                                                                     |
| Multiple Assessment-I                                                       | Investigate Scientific principles of sustainability in MP and Bihar by implementing 7 R's                                                                                                                                                                                                                                                                                                                                                                                                  |
| Subject Enrichment Activity-I                                               | Practicals as per CBSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Periodic Test-II                                                            | Chapter-1. Chemical Reactions and Equations<br>Chapter-2. Acid Bases and Salt<br>Chapter-3. Metals and Non Metals<br>Chapter-5. Life Processes<br>Chapter-6. Control and coordination<br>Chapter-7. How Do Organism Reproduce?<br>Chapter-9. Light (Reflection and Refraction)<br>Chapter-10. Human Eye and colorful World<br>Chapter- 11. Electricity<br>Chapter-13. Our Environment                                                                                                      |
| Periodic Test-III/Pre-Board I                                               | Chapter-1. Chemical Reactions and Equations<br>Chapter-2. Acid Bases and Salt<br>Chapter-3. Metals and Non Metals<br>Chapter-4. Carbon and Compounds<br>Chapter-5. Life Processes<br>Chapter-6. Control and coordination<br>Chapter-7. How Do Organism Reproduce?<br>Chapter-8. Heredity<br>Chapter-9. Light (Reflection and Refraction)<br>Chapter-10. Human Eye and colorful World<br>Chapter- 11. Electricity<br>Chapter-12. Magnetic Effect of Current.<br>Chapter-13. Our Environment |
| Multiple Assessment-II                                                      | Documentary making / Slide preparation on renewable energy setups ( solar parks in MP and biogas plants in Bihar )                                                                                                                                                                                                                                                                                                                                                                         |
| Subject Enrichment Activity-II<br>[ <i>Must be Art Integrated Project</i> ] | Practical as per CBSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Pre-Board II                                                                | Complete Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

**Subject: Social Science (087)**

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| Periodic Test-I               | <b>Book : India and the Contemporary World – II (History)</b><br><b>Democratic Politics – II (Political Science)</b><br><b>Contemporary India – II (Geography)</b><br><b>Understanding Economic Development</b>                                                                                                                                                                                                                                                                                                                                                        |
|                               | History:<br>Chapter-1 Nationalism in Europe (History)<br>Chapter-2 Nationalism in India<br>Geography :<br>Chapter -1 Resources and Development<br>Chapter-2 Forest and Wildlife Resources<br>Political Science :<br>Chapter -1 Power Sharing<br>Chapter-2 Federalism<br>Economics :<br>Chapter -1 Development<br>Chapter-2 Sectors of the Indian Economy                                                                                                                                                                                                               |
| Multiple Assessment-I         | Interpret and infer from pictures, cartoons, extracts from propaganda literature on important events and issues with focus on print culture. Read newspaper articles/ watch videos on deforestation and need for conservation and through world café strategy present your findings.                                                                                                                                                                                                                                                                                   |
| Subject Enrichment Activity-I | Project Work on Consumer Rights OR Social Issues OR Sustainable Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Periodic Test-II              | History:<br>Chapter-1 Nationalism in Europe (History)<br>Chapter-2 Nationalism in India<br>Chapter-5 Print Culture and the Modern World (History)<br>Geography : Chapter-1 Resources and Development<br>Chapter-2 Forest and Wildlife Resources<br>Chapter-3 Water Resources.<br>Chapter-4 Agriculture<br>Political Science :<br>Chapter-1 Power Sharing<br>Chapter-2 Federalism<br>Chapter-3 Gender, Religion and Caste<br>Chapter-6 Political Parties<br>Economics : Chapter-1 Development<br>Chapter-2 Sectors of the Indian Economy<br>Chapter -3 Money and Credit |
| Periodic Test-III/Pre-Board I | Complete Syllabus prescribed by CBSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Multiple Assessment-II        | <b>Art Integration:</b> <ul style="list-style-type: none"><li>• <b>Drama:</b> Enact a street play highlighting the challenges and solutions in resource conservation in MP and Bihar (e.g., deforestation, water scarcity).</li><li>• <b>Mapping Activity:</b> Create detailed maps showcasing mineral deposits, energy plants, forests, and industries.</li></ul> <b>Community Awareness:</b> Organize a community clean-up drive or a tree-planting activity in collaboration with local authorities.                                                                |

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|                                                                    | Use art integration strategy to summarize and present the reasons for conservation of biodiversity in India under sustainable development.                                                                                                                                         |
| Subject Enrichment Activity-II<br>[Must be Art Integrated Project] | Inter disciplinary Project with chapter 3 of History: “The making of a Global World” and chapter 7 of Geography: “Lifelines of National Economy”<br>Interdisciplinary Project/ Activity on Environment and Conservation using Art integration methods involving various art forms. |
| Pre-Board II                                                       | Complete Syllabus prescribed by CBSE                                                                                                                                                                                                                                               |

### Subject: Retail [401]

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| Periodic Test-I                 | <b>Book: NCERT</b>                                                                                                                                                                                                                                                                                                                                                        |
|                                 | Unit 1: Delivery of Goods<br>1. Billing Procedure<br>2. Elements of Transportation<br>3. Delivery Procedure<br>4. Laws of Records Maintenance<br>Unit 2: Retail store operation<br>1. Store Layout<br>Store Design                                                                                                                                                        |
| Multiple Assessment-I           | Visit to Retail Store or a Mall: Modes of payment – visit to retail store and gathering information on different modes of the payments used by the retailer.                                                                                                                                                                                                              |
| Subject Enrichment Activity-I   | Role Play and Activities based on Billing and Accounting Procedures.                                                                                                                                                                                                                                                                                                      |
| Periodic Test-II                | Unit 1: Delivery of Goods<br>1. Billing Procedure<br>2. Elements of Transportation<br>3. Delivery Procedure<br>4. Laws of Records Maintenance<br>Unit 2: Retail store operation<br>1. Store Layout<br>2. Store Design<br>3. Store Procedure<br>4. Store Maintenance<br>Unit 3: Merchandise Planning<br>1. Kinds of Merchandise<br>Role and Function of Junior Merchandise |
| Periodic Test-III / Pre-Board I | Unit 1: Delivery of Goods<br>1. Billing Procedure<br>2. Elements of Transportation<br>3. Delivery Procedure<br>4. Laws of Records Maintenance<br>Unit 2: Retail store operation<br>1. Store Layout<br>2. Store Design                                                                                                                                                     |

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|                                                                    | 3. Store Procedure<br>4. Store Maintenance<br>Unit 3: Merchandise Planning<br>1. Kinds of Merchandise<br>2. Role and Function of Junior Merchandise<br>3. Visual Merchandise and Display<br>4. Duties and Responsibilities of Junior Merchandise<br>Unit 4: Security Operation and Housekeeping in Retail<br>1. Security points in retail store<br>2. Role and function of security personnel<br>3. Material handling in housekeeping<br>Procedure in housekeeping                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Multiple Assessment-II                                             | <p><b>Group Activity:</b><br/> <b>Creative Product Pitch:</b> Division of students into "retailers" and "artists." Retailers create a product concept, while artists design packaging and marketing materials that are visually appealing and communicate the product's value proposition. Students then present their product-art combination to the class, with assessment based on product viability, artistic expression, and presentation skills.</p> <p><b>Design a Retail Logo (Visual Merchandising):</b></p> <ul style="list-style-type: none"> <li>• <b>Task:</b><br/>Students will create a <b>logo and tagline</b> for a retail store selling MP and Bihar's products. <ul style="list-style-type: none"> <li>◦ Example Tagline: "Traditions Unfold – Art from MP and Bihar!"</li> </ul> </li> <li>• <b>Art Element:</b><br/>Incorporate Gond and Madhubani designs into the logo.</li> </ul> |
| Subject Enrichment Activity-II<br>[Must be Art Integrated Project] | Multi-Disciplinary Project on Designing a Sustainable Retail Experience:<br>This activity combines retail concepts with art exploration, encouraging students to think creatively and sustainably about the future of retail spaces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Pre- Board II                                                      | Complete Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



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